

Professional Development Presentations for delivery at your Early Childhood Education & Care Service

<p>Series 1 <u>Introduction to the Early Years Framework</u> Introduce new staff or refresh experienced staff to the principles, practices and learning outcomes of the Early Years Framework.</p>	<p>Series 2 <u>Preparing for the National Quality Framework assessment and rating process</u> Learn how to prepare your service and implement a collaborative approach for the staff, families and children in the assessment and rating process</p>
<p>Series 3 Quality Area 1 <u>Educational program and practice</u> Learn how to implement a collaborative approach to planning, documenting and evaluating to enhance children's learning and development. Link documentation with the EYLF and the NQS. This workshop is part of a 3 part series and participants need to have an understanding of the Early Years Framework, National Quality Standard and assessment and rating process prior to completing this workshop.</p>	<p>Quality Area 2- <u>Standard 2.1 Each child's health is promoted</u> <u>Standard 2.2 – Healthy eating and physical activity are embedded in the program for children</u> A comprehensive look at how to support children's health through healthy eating and physical activity whilst maintaining a safe and hygienic environment.</p>
<p>Quality Area 3 <u>Physical environment</u> Improve your service's sustainability practices and create environments that will inspire the children to explore, build relationships with others, imagine, express their ideas and problem solve.</p>	<p>Quality Area 4 <u>Standard 4.2. Educators are respectful and ethical</u> Create a sense of belonging and ownership within your team where educators feel comfortable to challenge, share ideas, support and learn from each other. Promote effective communication skills to guide practice, interactions and build positive relationships with others.</p>
<p>Quality Area 5 <u>Developing positive relationships with children</u> Learn how to create environments where children, families and educators are able to relate to each other's needs in a positive way that will promote the children's sense of belonging.</p>	<p>Quality Area 6 <u>Developing collaborative partnerships with families and communities</u> Consider ways to open up communication links, promote consultation and collaboration with families and communities that will improve the learning outcomes for children and foster effective community partnerships. Explore your services journey in developing cultural competence.</p>
<p>Quality Area 7 <u>Leadership and management</u> Create a positive culture in your workplace that strives for continuous improvement in the quality of the education and care practices that will promote the holistic development of the children.</p>	<p><u>Protective care in children services</u> Engage staff in legislation of child protection, centre policies and procedures. Discuss scenarios and how to detect possible child abuse of a child within the centre care. Learn how to document, evaluate and notify possible child abuse.</p>
<p><u>Food handling in children services</u> Learn about Basic Food Safety Practices that will provide fundamental skills and understanding in food handling.</p>	<p><u>Understanding children's behaviour</u> Learn skills to assist you and your colleagues in guiding children's behaviour within different age groups. Consider triggers for children's behaviour and investigate ways of guiding children in a positive way.</p>
<p><u>Reviewing your service philosophy</u> Developing, documenting and reviewing your service philosophy. Involving all stakeholders and reflecting continual improvement. Connecting everyday practice and planning with the service philosophy, EYLF and the NQS.</p>	<p><u>The value of outdoor play</u> How do we facilitate play? What are the children learning in outdoor play? What do we need to consider when creating outdoor learning environments that will challenge children?</p>
<p><u>Invitations to play</u> Encourage staff to present learning environments where the children are empowered to make choices and build relationships with others whilst using play as a partner and the environment as the silent teacher.</p>	<p><u>Stress and time management</u> This workshop presents to staff triggers for their stresses in children services and how to manage these effectively. Included are ideas for effective time management and its importance for creating a calm environment for children and families.</p>